

Name: _____ Date: _____

Will you be my neighbor?

Place Value

Enter this number into the calculator: 165

Notice that there is no apostrophe. This means that this family belongs to the one's family. We only call them by their first names.

One hundred (father) sixty (mother) frve (child)

Family members **are not** separated by the word AND.

Enter this number into the calculator: 178546

Notice that there is an apostrophe here. This means that the first three numbers belong to the thousands family, the last three to the one's family. This number is read:

One hundred (father's first name) seventy (mother's first name) eight (child's first name) thousand (family's last name) and five hundred (father) forty (mother) six(child)

One hundred seventy-eight thousand and five hundred forty-six

Directions:

- 1 . Take turns reading each group of three numbers with your partner.
2. Combine any two number groups, enter them on your calculator.
3. Write the number on your recording sheet, read the number and write the the words for the number.

468	395	781	104
965	400	047	128
100	276	957	803
008	283	555	675

Will you be my neighbor?

Place Value

Objective: Use the calculator to review and reinforce place value skills

NCTM Standards: Mathematics as Communication; Number Sense and Numeration; Patterns and Relationships

Using this Activity:

The teacher should lead the students through several examples, reading the directions if necessary, prior to assigning the activity. A chart on the board may also assist students in placing the "last names" of the number groups. The teacher may also want to review special situations such as : 13,456 is Thirteen thousand, four hundred fifty-six NOT Ten three thousand....